

## Schedule for Friday, October 20, 2017

8:00 AM - 8:30 AM	Registration and Breakfast	EB 162
8:30 AM - 9:15 AM	Welcome and Call to Action	EB 162
9:30 AM - 10:15 AM	Concurrent Session A	Summit Rooms
10:30 AM - 11:15 AM	Ignite Session	EB 162
11:30 AM - 1:00 PM	Lunch Keynote	EB 162
1:15 PM - 2:00 PM	Concurrent Session B	Summit Rooms
2:00 PM - 3:45 PM	SUP Facilitated Work Session	EB 162
3:45 PM - 4:00 PM	Day One Closing	EB 162
4:00 PM - 5:30 PM	Reception	EB 126

## Schedule for Saturday, October 21, 2017

8:00 AM - 8:30 AM	Breakfast	EB 162
8:30 AM - 9:15 AM	Panel Discussion	EB 162
9:30 AM - 10:15 AM	SUP Work Session	EB 162
10:30 AM - 11:15 AM	Concurrent Session C	Summit Rooms
11:30 AM - 12:15 PM	Concurrent Session D	Summit Rooms
12:30 PM - 1:15 PM	Lunch Ignite Session	EB 162
1:15 PM - 1:30 PM	What's Next	EB 162

*\*EB- Education Building*

## Summit Reminders

- Please check in at the registration table (Atrium) in the morning and throughout the day if you have any questions, comments, or concerns.
- Wifi access is available via our secure hawkwifi network. A guest username and password has been provided in your summit nametag.
- A summit evaluation will be shared electronically on the final day of the event. We look forward to receiving your feedback!

## Concurrent Session A

9:30 AM - 10:15 AM

### Envisioning Collaborative School-University-Community

#### Partnerships for Rural Educators

Room 126

*Vivian Covington, East Carolina University*

*Martin Reardon, East Carolina University*

*Ralph Evans, Northeast Collaborative*

This session will explore the following questions: How are rural educators supported and prepared? What are the challenges and opportunities inherent in university partnerships supporting rural educator preparation? In what ways can partners influence policy, professional development, and research in rural education? What should the goals of a regional rural collaborative include? What does success look like in 10 years in rural education?

## Concurrent Session B

1:15 PM - 2:00 PM

### Partnerships for Promising Tomorrows:

#### Supporting Pre-Service and Beginning School Leaders

Room 246

*Kimberly Kappler Hewitt, University of North Carolina Greensboro*

*Stephen Gainey, Randolph County Schools*

*Annie Wimbush, Southern Regional Education Board*

*Lori Stacey, Person County Schools*

*Jon Schmidt-Davis, Southern Regional Education Board*

*Lillie Cox, Piedmont Triad Education Consortium & NCASCD*

How can partnerships provide support for pre-service and beginning school leaders for high-needs rural schools? The Principal Preparation for Excellence and Equity in Rural Schools (PPEERS) partnership amongst 11 rural districts, the University of North Carolina Greensboro, and the Southern Regional Education Board seeks to address this problem of practice.

## Concurrent Session C

10:30 AM - 11:15 AM

### Using Partner Feedback to Improve and Inform Teacher Education Programs

Room 226

*Paquita Yarborough, North Carolina Central University*

*Dr. Gerrelyn Patterson, North Carolina Central University*

*Ms. Kimberly Hager, Durham Public Schools*

The traditional model of college teacher education programs emphasize the translation of academic knowledge into practice. Candidates are supposed to learn what and how to teach in their teacher education courses and then apply what they have learned in their courses during their field experiences. Outside of the evaluation of the student from the cooperating teacher, little feedback is provided to the teacher education program regarding the student that they are graduating. To bridge this gap, North Carolina Central University's School of Education instituted the **Exit Interviews and Partnership Showcase**. This event allows us to engage our partners more and introduce more perspectives into our decision-making process. This presentation will describe the kind of useful data that is derived from a well-planned and well-executed event.

SATURDAY, OCTOBER 21, 2017

**Beginning Teacher Retention: Who's to Blame?**

Room 306

*Kristi Harper, New Hanover County Schools*

*Kara Abbott, New Hanover County Schools*

*Kathryn Penegar, New Hanover County Schools*

**Provocative Issues Dialogue Session**

Attrition, turnover, retention; call it what you will, but the fact remains that a reported one in five North Carolina beginning teachers left their classrooms with no plans to return. In this session we will explore how universities are failing to prepare the educators of tomorrow.